

# Book 2

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## Key grammar items

(1) Past continuous tense

(2) Connectives of reason: *as, because and since*

(3) Connectives of result: *so, therefore and as a result*

1

## Past continuous tense



Fiona: Hey Eric, where did you go after school yesterday? I called you at 3:40 p.m. but you didn't answer the phone. I wanted to watch the singing contest with you.

Eric: I **was reading** in the library at that time because I needed to do some research for my History project. Therefore, my phone was on mute.

Fiona: Is the project difficult?

Eric: It's quite difficult because our textbook has little information about that topic. However, while I **was doing** the research, I **was enjoying** myself since I like the topic.

Fiona: I see.

Eric: By the way, how was the singing contest?


Fiona: There was an accident. When Susan **was dancing**, she slipped on stage. She was very embarrassed.

Eric: Poor Susan. Let's go and cheer her up!

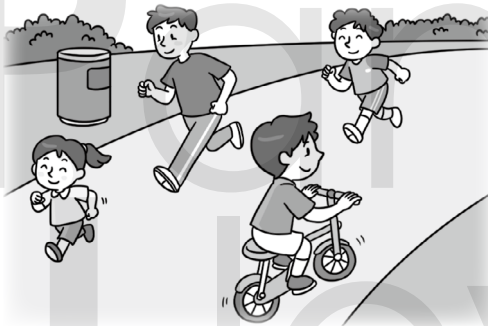
## Exercise 4

Complete the blog entry using the simple past tense or the past continuous tense.

Last weekend, I (1) \_\_\_\_\_ met \_\_\_\_\_ (meet) my friends in the Inclusive Park for Pets near our homes. When I (2) \_\_\_\_\_ (find) them, they (3) \_\_\_\_\_ (play) an exciting game of fetch with a golden retriever. The energetic dog (4) \_\_\_\_\_ (hold) the disc in its mouth while it (5) \_\_\_\_\_ (run) towards them. When they (6) \_\_\_\_\_ (get) the disc, they (7) \_\_\_\_\_ (pat) its head.

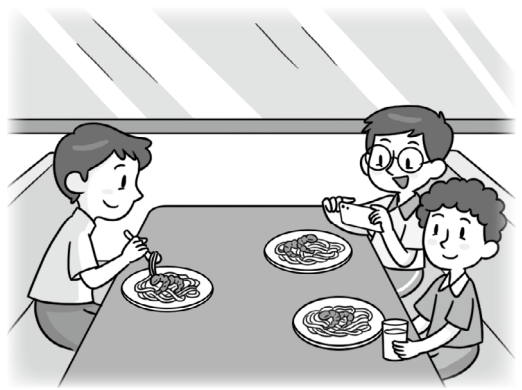



Then, we left the golden retriever and went cycling. While we (8) \_\_\_\_\_ (ride) our bicycles, we (9) \_\_\_\_\_ (talk) to each other. Some people (10) \_\_\_\_\_ (jog) when we (11) \_\_\_\_\_ (go) past them.



At 12:15 p.m., we went to our favourite cafe. While we (12) \_\_\_\_\_ (wait) for our food, we (13) \_\_\_\_\_ (play) online games together. Then, our favourite dishes came. Nick (14) \_\_\_\_\_ (take) some photos while Sean (15) \_\_\_\_\_ (twirl) the spaghetti.

After lunch, we went to the promenade. When we (16) \_\_\_\_\_ (walk) along the path, we (17) \_\_\_\_\_ (eat) some ice cream. The wind (18) \_\_\_\_\_ (blow) and it was refreshing. It was such a stress-free day!



**HELP**  **Helping hand**

Q10: 'Jog' is a verb that ends in a vowel letter + a consonant letter.

## Exercise 8

*Connect the sentences using the given connectives. Change the order of the sentences where necessary.*

1. Ben reads global news every day. Ben knows what is happening around the world. (so)  
 Ben reads global news every day, so he knows what is happening around the world.
2. Yvonne posted a controversial post online. Yvonne gained a lot of attention. (therefore)  
 \_\_\_\_\_  
 \_\_\_\_\_
3. Billy is losing hundreds of followers. Billy was impolite to his followers on his channel. (as a result)  
 \_\_\_\_\_  
 \_\_\_\_\_
4. This blogger has uploaded some beautiful photos of her holiday. This blogger has attracted more followers. (so)  
 \_\_\_\_\_  
 \_\_\_\_\_
5. Miss Wong's students develop important skills such as teamwork, communication and problem-solving. Miss Wong assigns her students a collaborative project every month. (therefore)  
 \_\_\_\_\_  
 \_\_\_\_\_
6. Bosco has friends in many different countries. Bosco knows the customs of many different cultures. (therefore)  
 \_\_\_\_\_  
 \_\_\_\_\_
7. Hashtags boost the popularity of a post. I use hashtags for all my social media posts. (so)  
 \_\_\_\_\_  
 \_\_\_\_\_
8. We can ask Mr Lo questions about our studies after class. Mr Lo has created a group chat. (as a result)  
 \_\_\_\_\_  
 \_\_\_\_\_



Q7: A 'hashtag' is a word or phrase with the symbol '#' in front of it. It is usually used on social media.

## Exercise 10

Complete the magazine article. Write 'so', 'therefore' or 'as a result' on the lines and write letters A–F in the boxes.

- A. it is important to communicate clearly and carefully on social media
- B. we should use it wisely
- C. this could lead to unnecessary conflicts
- D. they may feel that their lives are not as exciting or fulfilling
- E. we feel more connected to our loved ones living in different parts of the world
- F. it is essential to balance our online interactions with face-to-face communication

### Social media: A double-edged sword

Social media has shortened the distance between people. However, it has also led to a decrease in face-to-face interactions and genuine personal connections.

Social media platforms allow us to stay in touch with friends and family members who live far away.

We can message them easily. (1) \_\_\_\_\_ As a result, E.

On the other hand, the widespread of social media can sometimes lead to misunderstandings. For example, a person might interpret a post or a comment in a way that was not intended by the poster.

(2) \_\_\_\_\_, . Unclearly can easily lead to hostile situations online,

(3) \_\_\_\_\_, .

Moreover, some people may compare their lives to the ideal world on social media platforms.

(4) \_\_\_\_\_, . In the long term, this can lead to feelings of inadequacy and loneliness. In fact, there is no need to appear perfect online in order to be accepted by others.

Excessive use of social media can interfere with real-life interactions. Some people may become addicted to the virtual world and neglect their interpersonal relationships in the real world.

(5) \_\_\_\_\_, .

In conclusion, social media has both positive and negative impacts on our relationships.

(6) \_\_\_\_\_, .



## Consolidation exercise

*Proofread the passage. Underline the mistakes and write the correct answers in the blanks.*

In the bustling city of Hong Kong, there was a bright Secondary 2 student named Henry. Henry was fond of technology, so he is always explored the digital world. So he was spending more time online, he started noticing that something was wrong.

One day, Henry was noticing a user consistently posting negative comments on his social media posts. Initially, he brush it off as an isolated incident. However, the comments gradually become more personal and hurtful. Henry soon realized that person cyberbully him. As a result, he was seen an easy target, more bullies joined in targeting him.

Henry began to feel anxious and depressed. He was always worried about the next hurtful comment, as he started avoiding his friends and family. He further isolated himself.

Seeing Henry's distress, his friend Mei stepped in. She spotted the signs of cyberbullying and was reporting it to their school. As a result, the school took immediate action. The school told Henry not to use the computer when they dealt with the case.

Cyberbullying is a real issue that can happen to anyone. Since it is important to be aware, take action and support each other. Henry's story tells us that we all have a role in making the online world a safer place.

1. was always exploring2. Since

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_



## Helping hand

Q10: Decide which one of the two actions was in progress. That action should be in the past continuous tense.